

Assemble

*2023-2024 City of Pittsburgh STOP the
Violence Community Investment Grants*

Assemble

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FollowUp Form

Quarter Three Activities Update

Greetings, STOP the Violence grantees!

As the City of Pittsburgh prepares to update our stakeholders on the impact of this process, we need to gather some evaluation-focused information about your programs. Please answer the following survey about your services and activities from the third quarter following receipt of your grant award.

Thank you!

Organization Name*

Please enter the name of your project/program in the box below.

Assemble

Did you spend any of your STOP the Violence grant funds during this period?*

No

How did you spend the funds?*

Please check all categories that apply.

Other

If you chose "other", please describe.

Expecting to spend funds during school year programs starting this quarter.

Tell us how many people your organization/group served from the following age groups during this period.

Ages 0-17*

256

Ages 18-30*

0

Ages 30+*

0

Programs and Services*

Provide a brief description of any programs or services your organization or group provided in alignment with your STOP the Violence proposal.

The majority of programming that occurred during Quarter 3 were summer camps, that were not part of our Stop the Violence ask.

We began our school year programming on September 9th 2024. Assemble's School Year Programs provide a tangible way for students to build their confidence, apply their knowledge, and explore their interests and agency. Our school year programs combine a commitment to high-quality education, accessibility, reliability, personalized learning, and uninterrupted outreach to our Garfield neighbors. We feature guest experts who are local community members with careers in STEAM to serve as positive role models for our students. Additionally, we are teaching subjects relevant to 21st-century careers. The first month of programming is very focused on getting to know each other. Some activities included get to know me zines where students got to make a short magazine introducing themselves to the group, and a selfie soundboard which incorporates some coding and LEDs.

Did you partner with any other organizations or groups during this period?*

No

Did your organization intentionally engage officers from the Pittsburgh Police during this period?*

No

Did you use STOP the Violence logos in marketing and media (social or traditional)?*

Yes

Give a brief description of your STOP the Violence during this period*

During this period Assemble has continued to provide a safe environment for students to learn, get a snack, and decompress from the stressors of the world. We have continued to bring in positive role models for our students to meet and build relationships with. Allowing them to see what careers in the STEAM fields look like and envision themselves in those roles. We have updated our programs to better fit the need of our students. We will now be offering free afterschool from 3-6 pm versus 4-6 pm to be attentive to the range of school dismissal times. We have expanded our age ranges for each day and are now offering a walking program from Montessori to address the challenges of transportation.

Is your organization planning any public activities in the next few months?*

Yes

If "yes", please provide a brief description.

The first Friday of every month Assemble hosts Unblurred. We host an upcoming local BIPOC and/or LGBTQIIA+ artist in our gallery space. We host crafts in the studio themed around works the artist has featured in the gallery.

Does your organization need capacity-building support?*

Yes

On what areas of focus would you like your capacity-building support?

Board Recruitment/Board Development
Fundraising

Share Your Stories*

Upload a clip or provide text to share one or more specific stories (please avoid using full names of clients/participants) that illustrates the impact of your work.

During Animation Camp, we had a camper who was struggling with patience and communication. One of our activities during this week was working on Lego Kits, these highlight teamwork and problem-solving. She kept wanting to give up, losing interest in the activity as soon as a challenge arrived, but one of our teachers Khadijat helped her stick through the process. By the end of the day, they worked together to complete the LEGO set. When asked about a highlight from this summer Khadijat had this to say. "It was so nice to see her become engaged once we determined what the cause of her frustrations were, and how to tackle them. While she's still not crazy about Legos, it was a nice moment preventing a kid from going through life thinking they're just not "good" as something so innate to humanity."

File Attachment Summary

Applicant File Uploads

No files were uploaded