

Bible Center Church-The Oasis Project

*2023-2024 City of Pittsburgh STOP the
Violence Community Investment Grants*

Bible Center Church - The Oasis Project

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FollowUp Form

Quarter Three Activities Update

Greetings, STOP the Violence grantees!

As the City of Pittsburgh prepares to update our stakeholders on the impact of this process, we need to gather some evaluation-focused information about your programs. Please answer the following survey about your services and activities from the third quarter following receipt of your grant award.

Thank you!

Organization Name*

Please enter the name of your project/program in the box below.

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Did you spend any of your STOP the Violence grant funds during this period?*

Yes

How did you spend the funds?*

Please check all categories that apply.

Staff Compensation (including benefits)

Consultants

If you chose "other", please describe.

Tell us how many people your organization/group served from the following age groups during this period.

Ages 0-17*

133

Ages 18-30*

0

Ages 30+*

0

Programs and Services*

Provide a brief description of any programs or services your organization or group provided in alignment with your STOP the Violence proposal.

In September, The Maker's Clubhouse team kicked off the school year with targeted professional development, including training on trauma-informed care and The Positivity Project curriculum integration. These sessions are aimed at enhancing staff skills in supporting students' social-emotional growth. The afterschool program launched in the second and third weeks of September.

Daily activities include a half hour of social-emotional learning (SEL) lessons. These lessons include online curriculum lessons, discussions, and activities.

The semester-long SEL project for the 4th and 5th graders began in October. Each school will participate in 10 60-minute sessions.

Did you partner with any other organizations or groups during this period?*

Yes

Did your organization intentionally engage officers from the Pittsburgh Police during this period?*

No

Did you use STOP the Violence logos in marketing and media (social or traditional)?*

Yes

Give a brief description of your STOP the Violence during this period*

The social-emotional learning (SEL) initiative supported by the Stop the Violence grant will engage the TMC 4th and 5th graders in project-based learning. The program features a 10-session course led by Spencer L. Scott, MSW—a hip-hop educator and entrepreneur known for his work with schools, community groups, and youth athletics. His sessions will guide students in exploring self-expression through music, poetry, and songwriting, and cover SEL concepts such as self-awareness, emotional regulation, empathy, and collaboration. Students will also engage in creative projects, including music video production and group performances, fostering both emotional insight and collaborative skills.

Is your organization planning any public activities in the next few months?*

No

If "yes", please provide a brief description.

Does your organization need capacity-building support?*

No

On what areas of focus would you like your capacity-building support?

Share Your Stories*

Upload a clip or provide text to share one or more specific stories (please avoid using full names of clients/participants) that illustrates the impact of your work.

The initial lesson introduced the connection between music and self-expression. The students played a lively game similar to Name That Tune. Rather than naming the song title or artist, they identified the emotions the music elicited. They discussed their likes and dislikes of the various sound clips based on their emotion. They began to notice that not everyone felt the same way about each music track. they practiced listening to each other and accepting each other's differences.

File Attachment Summary

Applicant File Uploads

No files were uploaded