

Garfield Jubilee Association, Inc.

*2023-2024 City of Pittsburgh STOP the
Violence Community Investment Grants*

Garfield Jubilee Association, Inc.

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FollowUp Form

City of Pittsburgh STOP the Violence Mid-Year Progress Report

The City of Pittsburgh established the STOP the Violence grants as part of the City's comprehensive approach to ending violence. Through the STOP the Violence Community Investment Fund, the City partnered with your organization to build new insights and stride toward our mutual goals. Thank you for your efforts to take proactive steps with individuals who exhibit risk factors for violent behavior, support those individuals to overcome the risk factors, avoid violence, and lead healthy and productive lives.

With these grants come the expectations of midterm and final reports. This interim report provides space for your organization to tell the City about the progress of your originally-stated activities, outcomes, and goals. It also offers an opportunity to share any challenges and triumphs thus far. This critical feedback helps us:

1. Keep focused on the investment made and the anticipated project results;
2. Understand if our grantees are on track for success to bring about their anticipated project results (midterm reports), and
3. Analyze our work, learn from your experiences, and make choices for the future.

WHAT SHOULD I INCLUDE IN MY REPORT?

This report should include grant-related activities and projects from when your organization received funds through the first six months.

We are interested in knowing

1. what you did;
2. what you learned;
3. what questions your work answered, and what questions remain;
4. what follow-up work do you plan to do?

When reading the narrative report, we understand that no project proceeds entirely as planned. Some strategies work better than hoped; others do not. An honest assessment of what worked and what did not gives us additional context to gauge the impact of the grants and consider the implications for future collaboration.

Put your project into a larger context of reflection and interrogate its assumptions and method. Your report should include these considerations.

1. How did your strategies and design work?
2. What might you or others do differently in the future?
3. What do you see now about your problem or question that would press you to do things differently?
4. Progress and Results: Please briefly describe (in 300 words or fewer) the key actions, activities, or products resulting from the grant funding, as well as any resulting benefit to the organization or the people it serves.
5. Please explain any significant variance from your planned use of funds as stated in your grant proposal. For example, have there been changes in your project timeline or expenditures?
6. Please describe the challenges the funded project encountered, and explain how you overcame them (or plan to overcome them).
7. Photos, Stories, Social Media Posts/Reels, and Testimonials: Your participant/event stories, reels, and photographs provide a critical piece of the puzzle for us. They give us the materials needed to inspire others to engage, celebrate, and continue to support your violence prevention and intervention efforts.

Organization Name*

Please enter the name of your project/program in the box below.

Garfield Jubilee Association, Inc.

Project Start Date (from Grant Proposal)*

05/01/2024

Project Start Date (Actual)*

12/31/2024

Grant Information

Grant Amount Awarded*

\$15,000.00

Award Amount Spent*

Has your organization spent the awarded STOP the Violence funds in their entirety?

No

Population Served

Number of Program/Project Participants (Proposed)*

64

Number of Program Participants (Actual)*

20

Number of Participants Ages 0-17 (Actual)*

06

Number of Participants Ages 18-30 (Actual)*

14

Number of Participants Ages 30+ (Actual)*

0

What neighborhoods do your project participants represent?*

Bedford Dwellings
Bloomfield
Central Lawrenceville
East Hills
East Liberty
Friendship
Garfield (The Valley, The Hilltop)
Hazelwood
Highland Park
Homewood North
Homewood South
Homewood West
Larimer
Lincoln-Lemington-Belmar
Lower Lawrenceville
Morningside
Mount Oliver
Northview Heights
Point Breeze/Park Place
Stanton Heights
Upper Hill

Participant Contact Information*

Our team maintains a list of complete names, addresses, and contact information for all or almost all of the program participants in the project/initiative.

Yes

Police Zone Served*

Zone 5

Work Conducted

Proposed Project/Program Activities*

Provide a list of project activities/initiatives from your proposal.

The following list of activities for youth 16 to 18 years of age who have been involved in the criminal justice system, dropped out of high school or high school graduates with academic deficiencies are:

1. GED or high school preparation
2. Occupational training in construction
3. Job readiness training such as resume development, interview skills, on or off sites interviews, labor market analysis of demand jobs (construction, manufacturing, health care, etc.
4. Mentoring such as one-on-one mentoring, conflict resolution, etc.
5. Support Services such as case management, mental health counseling, stipends, wages, clothing assistance, referrals for health care, housing, etc.

Collaborations

Please comment on the collaborations presented in your project proposal. Did you collaborate as anticipated in the proposal?

Circumstances to consider:

- Have roles and responsibilities shifted?
- What unanticipated changes did you experience?
- What impact does the collaboration make on the project and the population served?
- What circumstances would improve collaboration among STOP the Violence grantees?

Yes, collaboration did occur as proposed in the application. Collaborators partners were CCAC which they provided financial aid and planning, tuition assistance, work readiness, and information about post-secondary education. Mistick Construction provided on-site construction and job/work readiness training. Builders Guild of Western Pennsylvania provided provided information about union job and apprenticeship opportunities in the unions. The impact of the collaboration made youth aware of the postsecondary opportunities which could lead to job opportunities, how to get a job and maintain a job in the construction field and the wages paid to laborers, and the vast apprenticeship opportunities with unions.

Status of Project Plan*

What activities/events from your proposed project plan have been implemented?

The following activities have been implemented: GED/high school preparation, occupational training in construction and Certified Nursing Assistant (CNA); work experience training which students assisted in renovating a house or performed clinicals at a hospital or nursing home; job readiness training which students received instruction in writing a resume, interview techniques and mock and actual interviews; and mentoring activities.

Proposed Outcomes*

The performance outcomes are the following: 90% of the students will pass the customer service test; 76% of the students will increase at least two grade levels in math or reading; 85% of the students will earn high school diploma or GED; 90% of the students will obtain a certification in NCCER or CNA; 90% of students will obtain employment or enroll in post-secondary education; and less than 10% recidivism rate.

Progress*

Please provide an overview of the project achievements/highlights to date. Provide any appropriate data supporting your statements.

The following accomplishments are: 99% of the students completed the customer service test; 60% increase at least two grades in math or reading; 100% of students who entered CNA Program obtained their CNA certification; 35% of the students obtained employment; 0% recidivism rate.

Do you believe that your project or program impacted violence?*

Do you believe that your project or program contributed to violence prevention or violence intervention rates in the communities served?

Yes

What has this project done to reduce or prevent violence?*

1. Describe your actual outcomes.
2. Describe the impact of your project.

The actual outcomes are: See above actual outcomes. Garfield Jubilee YouthBuild program has made an impact because all of the students enrolled the program were involved in some type of criminal activities and as of to date our recidivism rate is 0%. Also students are working diligently to complete their high school diploma or GED. The attendance rate is around 75 to 80% which students have shown eagerness to attend classes. Case management has made a significant impact which students can see a road map to complete their goals and are able to resolve issues which may prevent goal achievement.

Learning and Adapting

Are there any changes to any aspect of your proposed plan? If "Yes", please explain.*

No.

Challenges

Describe any ongoing challenges.

There are some challenges which youth that are not enrolled at GJA YouthBuild Program tried to intimidate students from coming to school an trying. These outside youth are involved in drug and gang activities. GJA is working with our zone 5 police and the City of Pittsburgh to help resolve the issue.

Budget

Current Budget Overview*

1. Click [here](#) to download the Budget Reporting Form.
2. Complete the form.
3. Upload the completed form. https://www.grantinterface.com/Documents/Download/f17c57b0-f6cc-4be9-a9d5-2dce30b11bcbhttps://docs.google.com/document/d/1jM3sEoOobpMJQUc8W-irhCr_7KXZVtRM/edit?usp=sharing&oid=101637342679599276330&rtpof=true&sd=true

Poise Foundation Financial Report 02 05 2025.xlsx

Share Your Story

For services supported in whole or in part by your **STOP the Violence** grant, share a story about a client (without sharing any personally-identifying information), service, or community initiative that could be shared with other stakeholders.

*

Jerome began the Garfield Jubilee YouthBuild Program in 2023. This was some time after he was put out of school for an infraction in 11th grade and was no longer attending any high school. He stated that he was very involved in life outside of any type of school environment. This changed when his mom saw the Garfield Jubilee Association's YouthBuild website. She encouraged Jerome to investigate the program and he came to see us, as the construction piece caught his eye.

Jerome started the YouthBuild program that summer, however, it was a slow start. He was enrolled in the program to obtain his high school diploma and construction training. It was a slow start at first.

Then Jerome lit a fire under himself! He began completing classes in very short windows of time. What changed? According to Jerome, "I realized this was the last chance I had at life, so to speak. I couldn't procrastinate anymore because I did not want to lose this opportunity." Jerome proudly earned his high school diploma on January 5, 2025. He is currently completing construction training in the YouthBuild program.

Since his high school goal is complete, Jerome is working towards fulfilling his future goals of participating in post-secondary electrical and carpentry training. He had some advice to share with the new students. "Don't let the outside world be a distraction. Work hard to meet your goals 'now' so that you will not be playing catch-up for the rest of your life."

Photos and Digital Clips

Please attach any photos or videos illustrating your work.

Verification

Name of Organizational Representative Completing Report*

Joann Monroe

Title of Organizational Representative*

Executive Director

Authorization*

By entering your signature information above and clicking "*I agree.*" you certify that: I certify, to the best of my knowledge, that all information included in this report is correct. The tax-exempt status of this organization (*or fiscal sponsor organization*) is still in effect.

I agree.

Date of Submission*

02/05/2025

File Attachment Summary

Applicant File Uploads

- Poise Foundation Financial Report 02 05 2025.xlsx

Grant Financial Report

This is a protected worksheet. Complete only those sections that are shaded. See additional instructions below, indicated by corresponding number.

Organization: [1]

Garfield Jubilee Association, Inc.

Grant Process

Grant Number: [4]

Stop the Violence

Total received to date (US \$): [6]

Grant Start / End Dates: [2]

7-May-24

30-Apr-25

Report Period

7-May-24

to

4/30/2025

Approved Grant Amount: [3]

\$15,000

(in US\$)

	<A>		<C>	<D> = B + C	<E> = A - D	<F>
	Approved POISE Fdn	Amount Spent in Previous	Amount Spent in Current	Total Spent	Unexpended	
Budget Category [7]	Budget [8]	Periods [9]	Period [10]	to Date	Balance	Please explain significant budget variances where indicated [11]
General Operations	\$15,000	\$0	\$8,750	\$8,750	\$6,250	This category includes all operations for salaries, events, student stipends and travel related costs.
Materials and/or Supplies	\$0	\$0	\$0	\$0	\$0	
Consultants	\$0	\$0	\$0	\$0	\$0	
	\$0	\$0	\$0	\$0	\$0	
	\$0	\$0	\$0	\$0	\$0	
	\$0	\$0	\$0	\$0	\$0	
	\$0	\$0	\$0	\$0	\$0	
	\$0	\$0	\$0	\$0	\$0	
Subtotal Direct Costs	\$15,000	\$0	\$8,750	\$8,750	\$6,250	

Indirect Costs		\$0	\$0	\$0	\$0
Totals	\$15,000	\$0	\$8,750	\$8,750	\$6,250

The line-by-line budget should match those specified in your proposal.

A red "***" indicates that you must include an explanation of the budget variance. This variance will require Foundation approval.

Name and Title: [12] Joann Monroe, Executive Director

Date: 2/5/2025

E-mail Address: [13] chico81637@gmail.com

Phone Number: [14] 412 999 7670

Instructions

1. Enter the organization's legal name.
 2. Enter the approved start and end dates of the grant.
 3. Enter the approved grant amount.
 4. Enter your grant program or process for which you received funding.
 5. Enter the current reporting period from and to dates.
 6. Enter the total amount of POISE Foundation funds received through the end of the reporting period. Specify amount in US\$.
 7. Select Budget Categories which match your proposed grant budget. Select categor(ies) from drop down menu on right of cell
 8. Enter the approved POISE Foundation budget for each budget category. All figures should be reported in US\$.
 9. Enter the sum of amounts spent in each budget category for all previous reporting periods. All figures should be reported in US\$.
 10. Enter the amount spent in each budget category for this reporting period. All figures should be reported in US\$.
- The total spent to date and unexpended balances will be computed automatically.
11. If the expended amount in a budget category significantly exceeds the total direct costs by 35%, an explanation is required. Lines requiring explanations will be indicated by a RED "***".
 12. Enter the name and title of the individual who certified the information contained in the report.
 13. Enter the e-mail address for that person.
 14. Enter the phone number for that person.