

TPC /South Pittsburgh Coalition for Peace Violence Prevention Program

2023-2024 City of Pittsburgh STOP the Violence Community Investment Grants

South Pittsburgh Coalition for Peace

Rev. Eileen O. Smith RN
320 Brownsville Rd.
320 Brownsville Rd.
Pgh, PA 15210

revesmith@spcoalitionforpeace.org
O: 412-481-2777
M: 412-523-3997

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FollowUp Form

City of Pittsburgh STOP the Violence Mid-Year Progress Report

The City of Pittsburgh established the STOP the Violence grants as part of the City's comprehensive approach to ending violence. Through the STOP the Violence Community Investment Fund, the City partnered with your organization to build new insights and stride toward our mutual goals. Thank you for your efforts to take proactive steps with individuals who exhibit risk factors for violent behavior, support those individuals to overcome the risk factors, avoid violence, and lead healthy and productive lives.

With these grants come the expectations of midterm and final reports. This interim report provides space for your organization to tell the City about the progress of your originally-stated activities, outcomes, and goals. It also offers an opportunity to share any challenges and triumphs thus far. This critical feedback helps us:

1. Keep focused on the investment made and the anticipated project results;
2. Understand if our grantees are on track for success to bring about their anticipated project results (midterm reports), and
3. Analyze our work, learn from your experiences, and make choices for the future.

WHAT SHOULD I INCLUDE IN MY REPORT?

This report should include grant-related activities and projects from when your organization received funds through the first six months.

We are interested in knowing

1. what you did;
2. what you learned;
3. what questions your work answered, and what questions remain;
4. what follow-up work do you plan to do?

When reading the narrative report, we understand that no project proceeds entirely as planned. Some strategies work better than hoped; others do not. An honest assessment of what worked and what did not gives us additional context to gauge the impact of the grants and consider the implications for future collaboration.

Put your project into a larger context of reflection and interrogate its assumptions and method. Your report should include these considerations.

1. How did your strategies and design work?
2. What might you or others do differently in the future?
3. What do you see now about your problem or question that would press you to do things differently?
4. Progress and Results: Please briefly describe (in 300 words or fewer) the key actions, activities, or products resulting from the grant funding, as well as any resulting benefit to the organization or the people it serves.
5. Please explain any significant variance from your planned use of funds as stated in your grant proposal. For example, have there been changes in your project timeline or expenditures?
6. Please describe the challenges the funded project encountered, and explain how you overcame them (or plan to overcome them).
7. Photos, Stories, Social Media Posts/Reels, and Testimonials: Your participant/event stories, reels, and photographs provide a critical piece of the puzzle for us. They give us the materials needed to inspire others to engage, celebrate, and continue to support your violence prevention and intervention efforts.

Organization Name*

Please enter the name of your project/program in the box below.

TPC /South Pittsburgh Coalition for Peace Violence Prevention Program

Project Start Date (from Grant Proposal)*

07/01/2025

Project Start Date (Actual)*

06/01/2025

Grant Information

Grant Amount Awarded*

\$30,000.00

Award Amount Spent*

Has your organization spent the awarded STOP the Violence funds in their entirety?

No

Population Served

Number of Program/Project Participants (Proposed)*

200

Number of Program Participants (Actual)*

201

Number of Participants Ages 0-17 (Actual)*

85

Number of Participants Ages 18-30 (Actual)*

28

Number of Participants Ages 30+ (Actual)*

27

What neighborhoods do your project participants represent?*

Allentown
Arlington
Arlington Heights
Beltzhoover
Bon Air
Carrick
Knoxville
Mount Oliver
Saint Clair
South Side Flats/SouthSide Works
South Side Slopes

Participant Contact Information*

Our team maintains a list of complete names, addresses, and contact information for all or almost all of the program participants in the project/initiative.

Yes

Police Zone Served*

Zone 3

Work Conducted**Proposed Project/Program Activities***

Provide a list of project activities/initiatives from your proposal.

- Forming relationships and getting to know all the highest risk persons, their families, and peers in the target area to stop shootings
- Form relationships with the highest risk persons in the community and meet with them on a daily basis to discuss issues.
- Identify youth who are highest-risk for joining gangs and Identify youth who are gang members and those at-risk for joining gangs and make attempts to deter them
- Represent and participate in shooting responses

- Represent SPP at community meetings /events related to goals and objectives of SPP.
- Assist in mediating situations and preventing retaliation between individuals and groups (e.g., working with the community, outreach programs to gain information that may be helpful in preventing additional killings).
- Work in communication with community partners to identify and diffuse “hot spots” for violence
- Working to intervene in circumstances in which violence is likely, including possible retaliation.
- Monthly community events

Collaborations

Please comment on the collaborations presented in your project proposal. Did you collaborate as anticipated in the proposal?

Circumstances to consider:

- Have roles and responsibilities shifted?
- What unanticipated changes did you experience?
- What impact does the collaboration make on the project and the population served?
- What circumstances would improve collaboration among STOP the Violence grantees?

No roles/ responsibilities shifted, however one Peacemaker was shot and killed. Seeking to hire another Violence Interrupter by January 30, 2025. One Outreach worker resigned for another position. We will be hiring another one hopefully by mid February,

As far as collaboration, that is necessary for positive outcomes since most of the fatal/nonfatal shootings have been from other areas outside of South side.

What would improve collaboration would be knowing who the STV grantees are and meeting with them in our area as well as outside of our target zone.

Status of Project Plan*

What activities/events from your proposed project plan have been implemented?

All activities /events have been implemented. the grant monies are being used specifically for the South Pittsburgh Peacemakers /CURE team and Chaplain salaries. SPP team works 40 hours /week and on call including weekends. chaplain works 5 hours /week.

Proposed Outcomes*

Gun violence will be reduced in the /South Hilltop by using strategic trauma-informed care and deterrents for the highest-risk individuals.

Progress*

Please provide an overview of the project achievements/highlights to date. Provide any appropriate data supporting your statements.

The South Pittsburgh Peacemakers /CURE Team consists of 4 Violence Interrupters who canvass the streets daily and form relationships with the highest-risk individuals who refer them to the 2 Outreach Workers who provide trauma-informed care- referrals to decrease risk factors for gun violence, such as jobs, housing,

mental health therapy, addiction services, etc. the Team has a supervisor and a Program Manager. All work full time, along with a chaplain who provides spiritual care, assistance with funerals, etc. The Team is present in Carrick HS 1.5 hrs a day during times when violence is prone, in order to prevent violence and conduct mediations. the Team has implemented a Peacekeepers Award for selected students who repeatedly keep the peace, as well as for those students who have changed behaviors due to the mentoring of the Peacemakers. the Principal has completed a 2-year study on the positive effects of the Peacemakers presence in the school- 50% decrease in violence.

Do you believe that your project or program impacted violence?*

Do you believe that your project or program contributed to violence prevention or violence intervention rates in the communities served?

Yes

What has this project done to reduce or prevent violence?*

1. Describe your actual outcomes.
2. Describe the impact of your project.

As above. The South Pittsburgh Peacemakers /CURE Team consists of 4 Violence Interrupters who canvass the streets daily and form relationships with the highest-risk individuals who refer them to the 2 Outreach Workers who provide trauma-informed care- referrals to decrease risk factors for gun violence, such as jobs, housing, mental health therapy, addiction services, etc. the Team has a supervisor and a Program Manager. All work full time, along with a chaplain who provides spiritual care, assistance with funerals, etc. The Team is present in Carrick HS 1.5 hrs a day during times when violence is prone, in order to prevent violence and conduct mediations. the Team has implemented a Peacekeepers Award for selected students who repeatedly keep the peace, as well as for those students who have changed behaviors due to the mentoring of the Peacemakers. the Principal has completed a 2-year study on the positive effects of the Peacemakers presence in the school- 50% decrease in violence. Homicides due to gun violence were down 31% city-wide and South Hilltop closer to 40% decrease.

Learning and Adapting

Are there any changes to any aspect of your proposed plan? If "Yes", please explain.*

No.

Challenges

Describe any ongoing challenges.

Ongoing challenges are inadequate funding to maintain personnel in a dangerous job. Also, there is always the challenge of staff burn out along with dealing with personal issues.

Budget

Current Budget Overview*

1. Click [here](#) to download the Budget Reporting Form.
2. Complete the form.
3. Upload the completed form. https://www.grantinterface.com/Documents/Download/f17c57b0-f6cc-4be9-a9d5-2dce30b11bcbhttps://docs.google.com/document/d/1jM3sEoOobpMJQUc8W-irhCr_7KXZVtRM/edit?usp=sharing&oid=101637342679599276330&rtpof=true&sd=true

2024 Interim STV Budget Reporting Form B.xlsx

Share Your Story

For services supported in whole or in part by your **STOP the Violence** grant, share a story about a client (without sharing any personally-identifying information), service, or community initiative that could be shared with other stakeholders.

*

The Peacemakers are servicing Carrick high School 2 hrs /day and there is an evidence-based 2 year study that shows a 50% reduction in school violence. In addition, the Peacemakers started a Peacekeepers initiative in the school that recognizes youth for preventing violence or changing their behavior from being a violence perpetrator. They are recognized publicly in the school as well as presented with an award at the SPCP Community Collective meetings. The present testimony of one particular youth was that she had never seen him behave so well. the family had recently moved to Pgh, single family and struggling. The youth was a Carrick HS senior and grades improved to Honor status and he was accepted into 2 universities. Was also nominated by SPCP and received a SHYNE Award as a Changemaker.

Photos and Digital Clips

Please attach any photos or videos illustrating your work.

Carrick HS SPCP Presentation.pdf

Verification

Name of Organizational Representative Completing Report*

Rev. Eileen O. Smith

Title of Organizational Representative*

Executive Director

Authorization*

By entering your signature information above and clicking "*I agree.*" you certify that: I certify, to the best of my knowledge, that all information included in this report is correct. The tax-exempt status of this organization (*or fiscal sponsor organization*) is still in effect.

I agree.

Date of Submission*

01/22/2025

File Attachment Summary

Applicant File Uploads

- 2024 Interim STV Budget Reporting Form B.xlsx
- Carrick HS SPCP Presentation.pdf

Grant Financial Report

This is a protected worksheet. Complete only those sections that are shaded. See additional instructions below, indicated by corresponding number.

Organization: [1] South Pittsburgh Coalition for Peace Grant Process [4] Stop the Violence

Grant Start / End Dates: [2] 15-May-24 15-May-25 Report Period: [5] 01-Mar-24 to 1/19/25

Approved Grant Amount: [3] \$ 30,000 (in US\$)

Budget Category [7]	Approved POISE Fdn Budget [8]	Amount Spent in Previous Periods [9]	Amount Spent in Current Period [10]	Total Spent to Date	Unexpended Balance	Please exp variances v
General Operations	\$ 30,000	\$ 0	\$ 15,222	\$ 15,222	\$ 14,778	Expenses f administrat salaries an
	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	
	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	
		\$ 0		\$ 0	\$ 0	
		\$ 0	\$ 0	\$ 0	\$ 0	
	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	
	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	
	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	
Subtotal Direct Costs	\$ 30,000	\$ 0	\$ 15,222	\$ 15,222	\$ 14,778	
Indirect Costs		\$ 0	\$ 0	\$ 0	\$ 0	
Totals	\$ 30,000	\$ 0	\$ 15,222	\$ 15,222	\$ 14,778	

The line-by-line budget should match those specified in your proposal.
A red "*" indicates that you must include an explanation of the budget variance. This variance will require Foundation approval.

Name and Title: [12]

Alice L Logan, TPC

Date:

1/21/2025

E-mail Address: [13]

alice.logan.tpc@gr

Phone Number: [14]

412.241.180

Instructions

1. Enter the organization's legal name.
 2. Enter the approved start and end dates of the grant.
 3. Enter the approved grant amount.
 4. Enter your grant program or process for which you received funding.
 5. Enter the current reporting period from and to dates.
 6. Enter the total amount of POISE Foundation funds received through the end of the reporting period. Specify amount in US\$.
 7. Select Budget Categories which match your proposed grant budget. Select categor(ies) from drop down menu on right of cell
 8. Enter the approved POISE Foundation budget for each budget category. All figures should be reported in US\$.
 9. Enter the sum of amounts spent in each budget category for all previous reporting periods. All figures should be reported in US\$.
 10. Enter the amount spent in each budget category for this reporting period. All figures should be reported in US\$.
- The total spent to date and unexpended balances will be computed automatically.
11. If the expended amount in a budget category significantly exceeds the total direct costs by 35%, an explanation is required. Lines requiring explanations will be indicated by a RED "**".
 12. Enter the name and title of the individual who certified the information contained in the report.
 13. Enter the e-mail address for that person.
 14. Enter the phone number for that person.

6: [6]

plain significant budget
where indicated [11]

for program
tion including staff
d fringe benefits..

President

;

mail.com

05

PARTNERSHIP PRESENTATION CARRICK HS & SPCP

A Genuine Partnership Working FOR Kids

May 9, 2024





CONTEXT/ TIMELINE

- March 13, 2020- Shut down for COVID
- Schools closed remainder of School Year
- Aug 2020- Remained Closed.
- April 2021- “reopened” with small groups.
- Aug 2021-2022- Reopened- Everyone Masked- all year.
- Aug 2022-2023- Back without masks.

- Joey Hendricks-- Oct 31, 2020
- Teron Williams – Feb 23, 2022
- Kayonna Harper– Feb 28, 2022
- Isiah Anderson-- May 9, 2022
- Jake Dienert-- Jan 8, 2023
- Treshawn Jackson-- Feb 7, 2023
- Demonte Hardrick-- Feb 13, 2023
- Brandon Thomas-- July 27, 2023
- Andrew Smith (not CHS Student)– July 30, 2023
- Antoine Dorsey– Feb 3, 2024
- Marquis Freeman– March 3, 2024



VICTIMS
OF
VIOLENCE
SINCE 2020

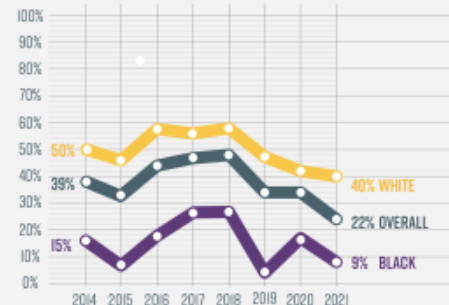
HIGH SCHOOL PLACEMAT Pittsburgh Carrick

the pittsburgh promise

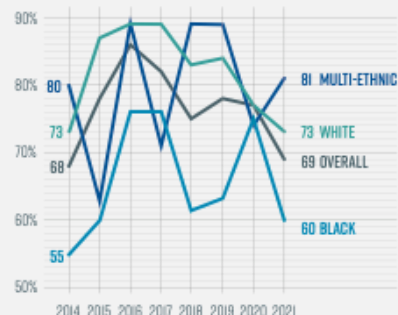
The Pittsburgh Promise is focused on promoting post-secondary access and degree attainment for Pittsburgh Public School graduates.

This data placemat captures key metrics, by high school, that identify our collective impact and opportunities. We look forward to working together to ensure all our Scholars achieve post-secondary success.

PROPORTION OF GRADUATES USING PROMISE SCHOLARSHIP OVER TIME



HIGH SCHOOL GRADUATION RATE BY RACE



PROPORTION OF STUDENTS ELIGIBLE* FOR PROMISE SUPPORT



*At least 2.0 GPA, 90% attendance & continuous enrollment since 9th grade

PROPORTION OF GRADS MEETING CRITERIA

	Attendance	at least 2.0 GPA	at least 2.5 GPA	at least 3.0 GPA
2014	73%	78%	59%	39%
2015	89%	79%	56%	36%
2016	85%	89%	74%	47%
2017	90%	86%	70%	49%
2018	88%	90%	72%	52%
2019	80%	84%	64%	42%
2020	80%	89%	70%	47%
2021	75%	80%	54%	38%
2022	74%	87%	71%	46%

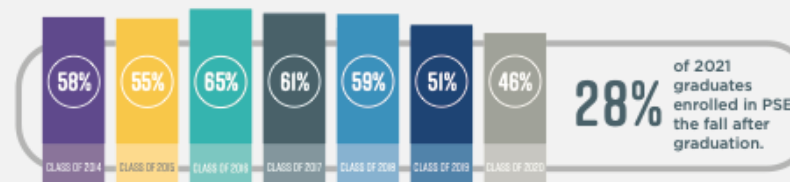
FAFSA
COMPLETION
RATE

50%
2015

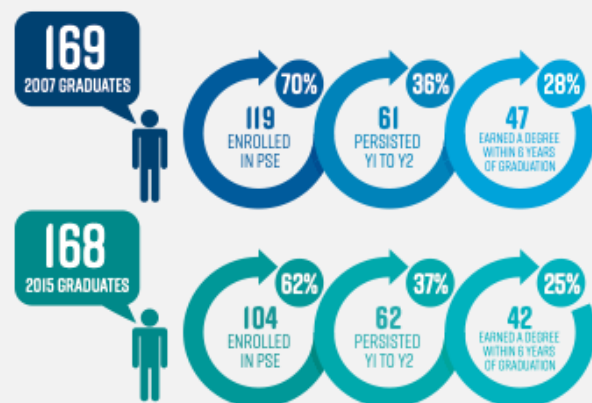
49%
2022

43% of graduates since 2008 have used Promise funds

PROPORTION OF GRADUATES ENROLLING IN POST-SECONDARY EDUCATION WITH IN 2 YEARS OF GRADUATION



2007 & 2015 GRADUATES EARNING A DEGREE



TOP HIGHER EDUCATION INSTITUTIONS ATTENDED

	% of 2017-2019 Enrollment	2017-2019 Persistence Y1 to Y2	2017-2019 Still Enrolled or Degree
CCAC	30% (86)	57%	35%
Pitt	8% (23)	96%	83%
Slippery Rock	7% (20)	81%	62%
Carlow	5% (15)	93%	67%
PTC	5% (15)	47%	27%

In Fall 2021, no students (0%) enrolled out of state; down from 4 (6%) in 2020

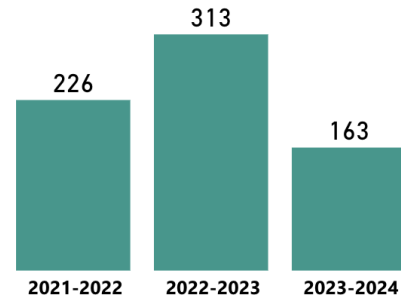
INSTITUTION TYPE ATTENDED BY STUDENTS BY GPA BAND 2017-2019

	% of 2017-2019 Enrollment	2017-2019 Persistence Y1 to Y2	2017-2019 Still Enrolled or Degree
2.00 - 2.49 GPA Band			
2-year	61%	43%	29%
4-year	39%	44%	0%
Overall	100%	43%	17%
2.50 - 2.99 GPA Band			
2-year	60%	56%	41%
4-year	40%	61%	22%
Overall	100%	58%	33%
3.00 - 3.49 GPA Band			
2-year	27%	74%	30%
4-year	73%	81%	54%
Overall	100%	79%	47%
3.50 - 4.00 GPA Band			
2-year	17%	60%	53%
4-year	83%	93%	68%
Overall	100%	87%	66%

SCHOOL DISCIPLINE DATA: 3 YEAR TRENDS

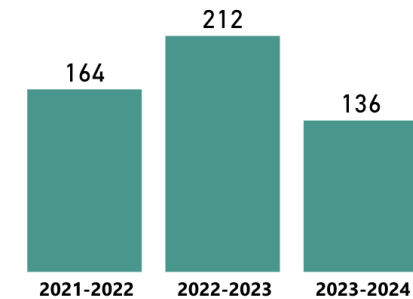
Unique Incidents

The number of incidents that result in student suspension(s). One incident may result in multiple student suspensions but will only count once.



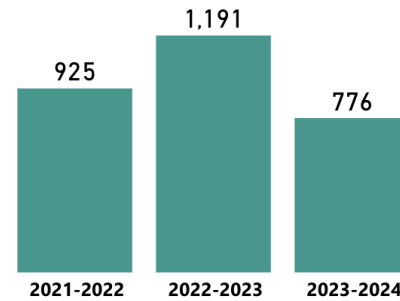
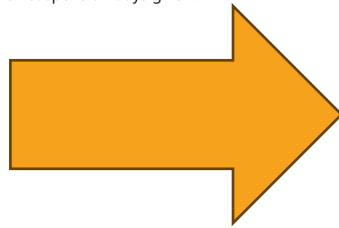
Unique Students Suspended

The count of distinct students suspended. Students with multiple suspensions are only counted once.



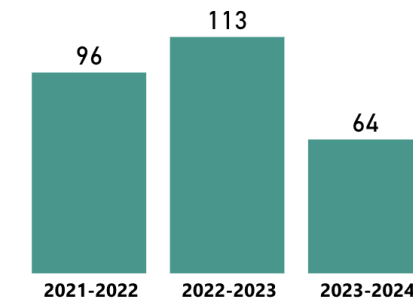
Total Days Suspended

The sum of all suspension days given.



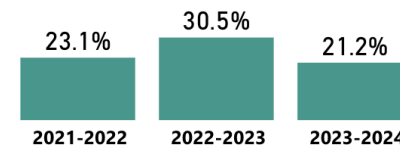
Students with Multiple Suspensions

The count of students who were suspended more than once throughout the school year.

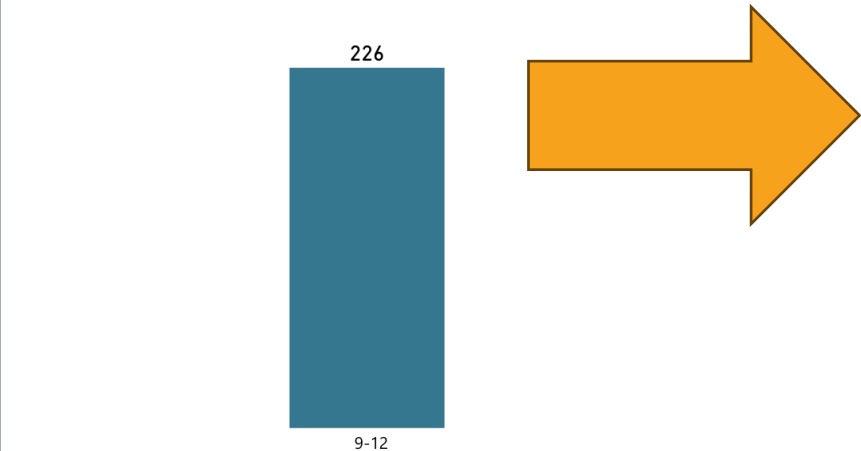


Suspension Rate

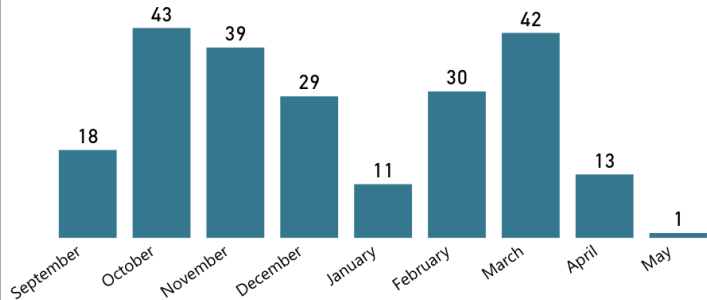
The number of unique student suspended as a result of a suspension given by this building divided by the total number of unique students who were enrolled in this building at any point in the school year and/or involved in an incident that occurred in this building during this school year.



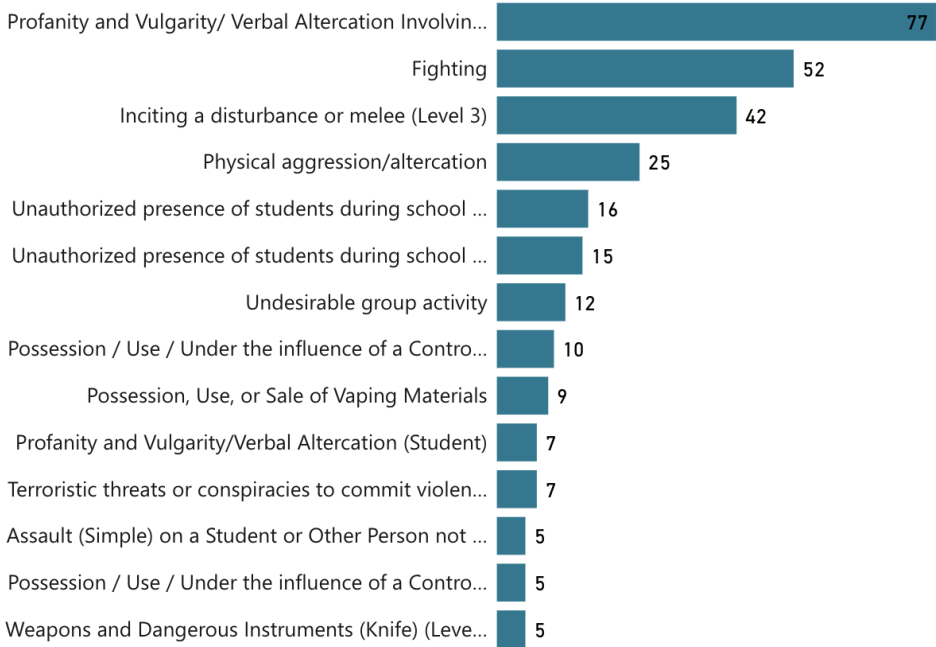
Total Number of Unique Incidents by School Configuration
Drill down to see days suspended by school configuration



Number of Unique Incidents by Month



Total Number of Student Suspensions by Incident Type
Drill down to see number of students suspended by location



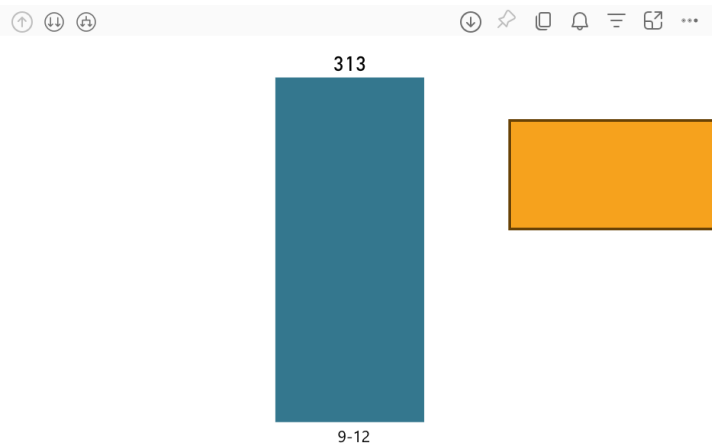
Number of Suspended Students by Race and Grade

Number of Suspended Students by Race and Grade					
Race	9	10	11	12	Total
African American	122	61	32	14	229
Asian (not Pacific Islander)			2		2
Hispanic	1	1			2
Multi-Racial	21	9	5	5	40
White	24	15	8	3	50
Total	168	86	47	22	323

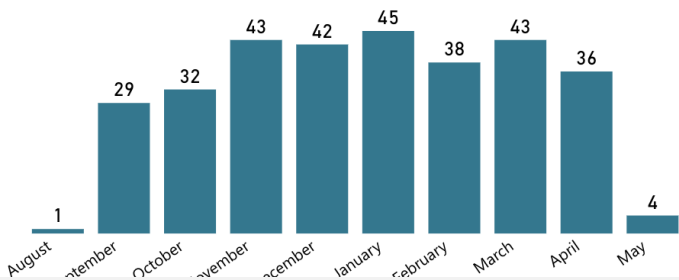
2022-2023: ATTEMPT TO BE NORMAL

SPCP STARTED IN NOVEMBER

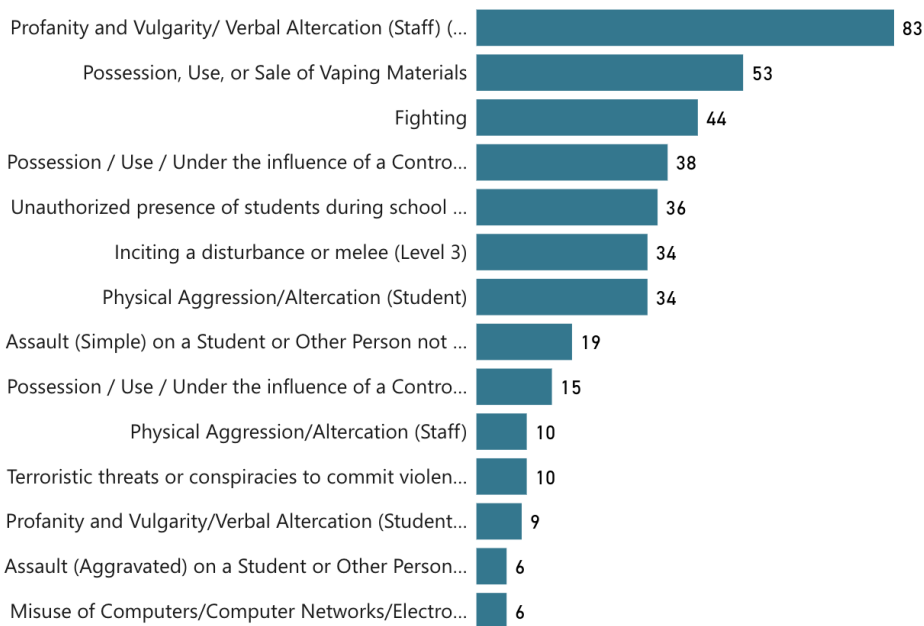
Total Number of Unique Incidents by School Configuration
Drill down to see days suspended by school configuration



Number of Unique Incidents by Month



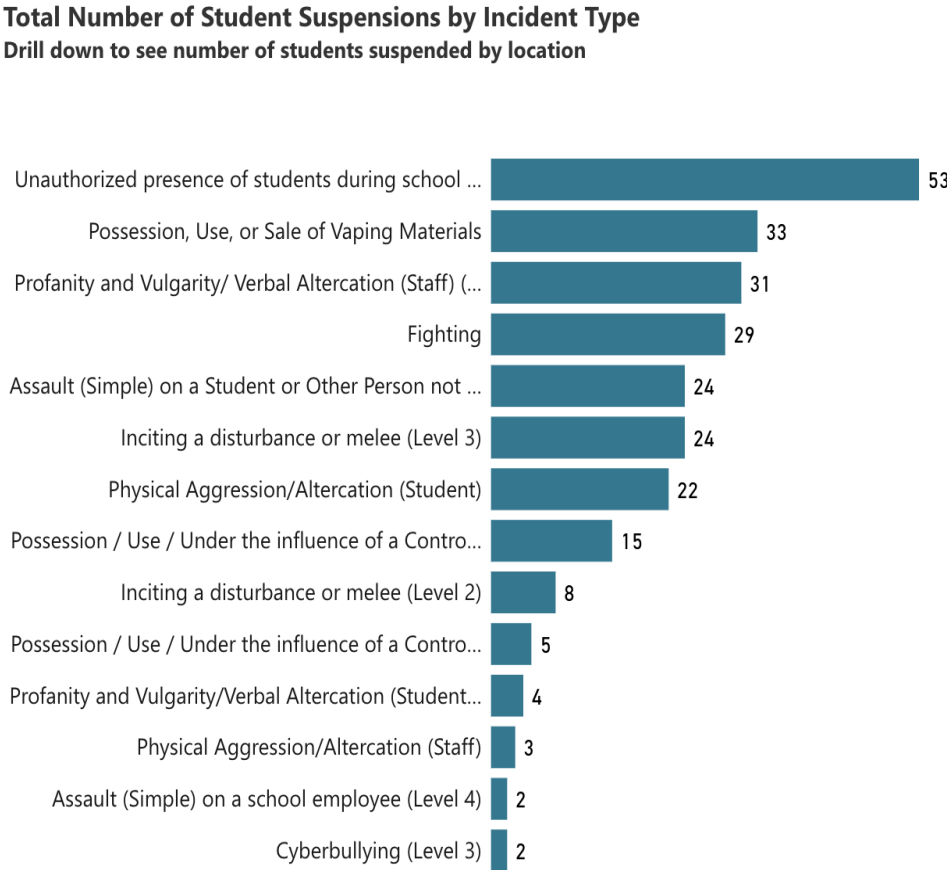
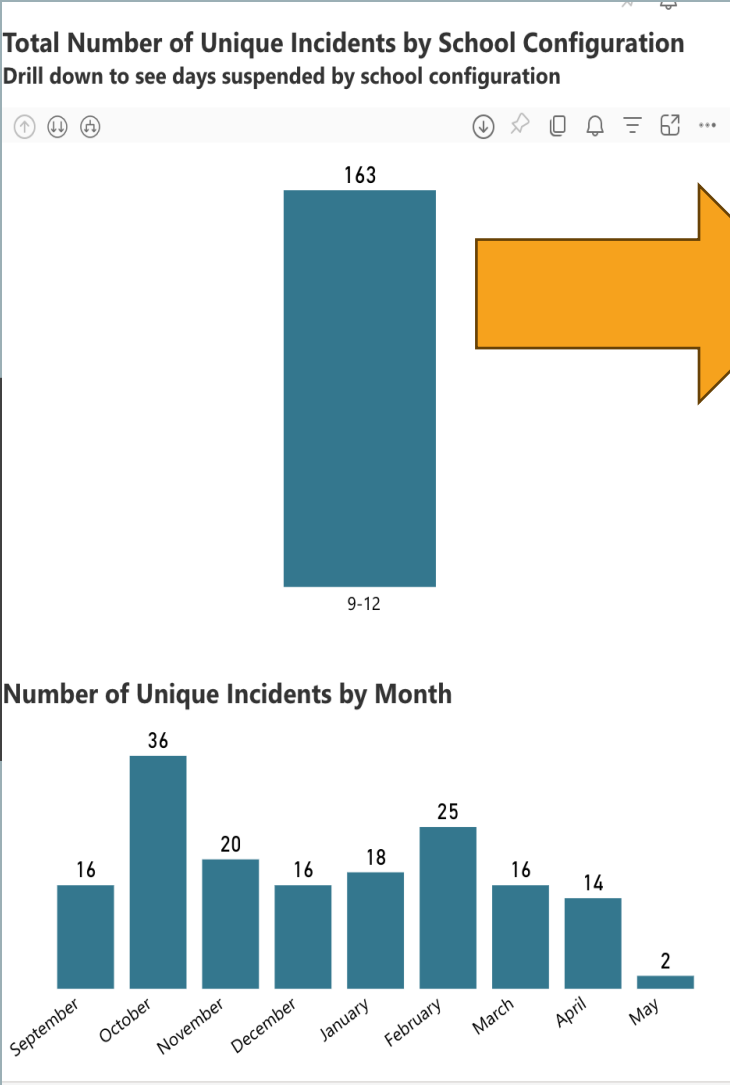
Total Number of Student Suspensions by Incident Type
Drill down to see number of students suspended by location



Number of Suspended Students by Race and Grade

Race	09	10	11	12	Total
African American	147	46	21	12	226
Hispanic	3		4		7
Multi-Racial	26	27	8	3	64
White	74	27	11	17	129
Total	250	100	44	32	426

2023-2024-
RETURNING TO
NORMAL
FULL
PARTNERSHIP

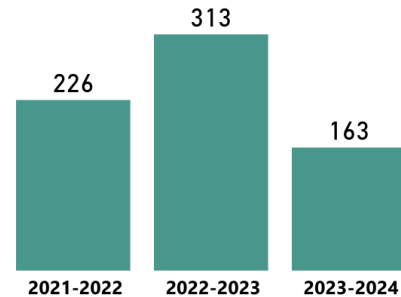


Number of Suspended Students by Race and Grade					
Race	09	10	11	12	Total
African American	89	48	22	20	179
Multi-Racial	16	7	4		27
White	36	13	10	3	62
Total	141	68	36	23	268

SCHOOL DISCIPLINE DATA: 3 YEAR TRENDS

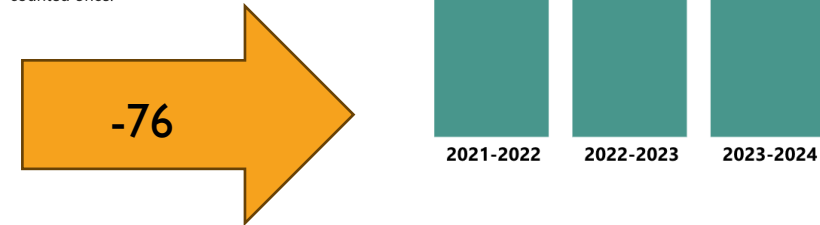
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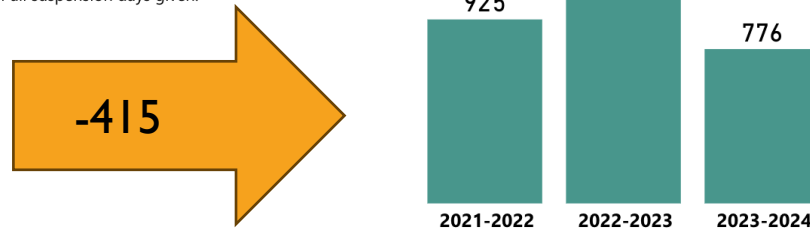
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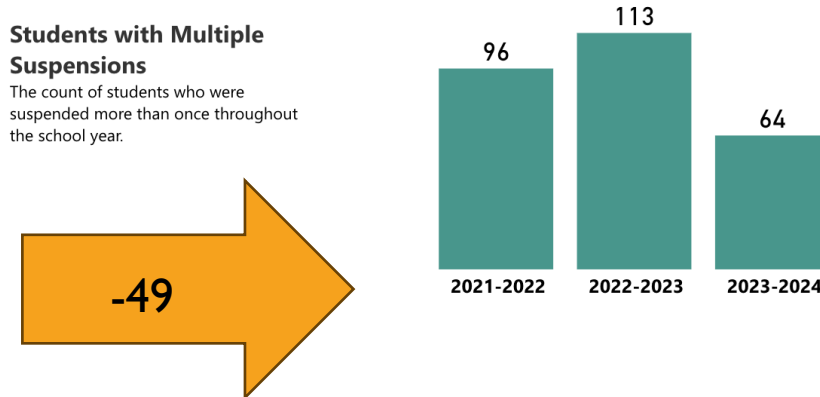
Total Days Suspended

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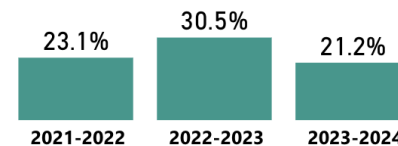
Students with Multiple Suspensions

The count of students who were suspended more than once throughout the school year.



Suspension Rate

The number of unique student suspended as a result of a suspension given by this building divided by the total number of unique students who were enrolled in this building at any point in the school year and/or involved in an incident that occurred in this building during this school year.



	2021-2022	2022-2023	2023-2024
Profanity toward Staff	77	83	31
Fighting	52	44	29
Melee (3)	42	34	24
Simple Assault	5	19	24 (10 actors in school- 6 incidents)
Agg Assault	4	2	2
Weapons	5	4	2

HIGHLIGHTS

A close-up photograph of two hands shaking in a firm grip. The hand on the left is dark-skinned, and the hand on the right is light-skinned. A white square graphic is superimposed over the center of the handshake. The background is a plain, light gray.

SPCP & CARRICK HS PARTNERSHIP

IN 2023-2024: 49.6% (50%) OF ALL OUT OF SCHOOL SUSPENSIONS
HAVE HAD SPCP INVOLVEMENT.

MEDIATIONS~ PARENT MEETINGS ~ ADULT/PARENT MEETINGS ~
HOME VISITS~ CONVERSATIONS

PIECES OF OUR PARTNERSHIP

- Daily presence of Peace Makers in our lunchroom. Trusting relationships are built through consistency and collaboration.
- Attendance and participation in student mediations and other reintegration meetings at our request.
- Home visits to families, and parent mediations following incidents.
- Presence in the communities in South Pittsburgh.
- BAM- Becoming a Man program in our school- still building out programmatic systems that work in our school.

