

1Nation Mentoring

*2023-2024 City of Pittsburgh STOP the
Violence Community Investment Grants*

1Nation Mentoring

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FollowUp Form

City of Pittsburgh STOP the Violence Mid-Year Progress Report

The City of Pittsburgh established the STOP the Violence grants as part of the City's comprehensive approach to ending violence. Through the STOP the Violence Community Investment Fund, the City partnered with your organization to build new insights and stride toward our mutual goals. Thank you for your efforts to take proactive steps with individuals who exhibit risk factors for violent behavior, support those individuals to overcome the risk factors, avoid violence, and lead healthy and productive lives.

With these grants come the expectations of midterm and final reports. This interim report provides space for your organization to tell the City about the progress of your originally-stated activities, outcomes, and goals. It also offers an opportunity to share any challenges and triumphs thus far. This critical feedback helps us:

1. Keep focused on the investment made and the anticipated project results;
2. Understand if our grantees are on track for success to bring about their anticipated project results (midterm reports), and
3. Analyze our work, learn from your experiences, and make choices for the future.

WHAT SHOULD I INCLUDE IN MY REPORT?

This report should include grant-related activities and projects from when your organization received funds through the first six months.

We are interested in knowing

1. what you did;
2. what you learned;
3. what questions your work answered, and what questions remain;
4. what follow-up work do you plan to do?

When reading the narrative report, we understand that no project proceeds entirely as planned. Some strategies work better than hoped; others do not. An honest assessment of what worked and what did not gives us additional context to gauge the impact of the grants and consider the implications for future collaboration.

Put your project into a larger context of reflection and interrogate its assumptions and method. Your report should include these considerations.

1. How did your strategies and design work?
2. What might you or others do differently in the future?
3. What do you see now about your problem or question that would press you to do things differently?
4. Progress and Results: Please briefly describe (in 300 words or fewer) the key actions, activities, or products resulting from the grant funding, as well as any resulting benefit to the organization or the people it serves.
5. Please explain any significant variance from your planned use of funds as stated in your grant proposal. For example, have there been changes in your project timeline or expenditures?
6. Please describe the challenges the funded project encountered, and explain how you overcame them (or plan to overcome them).
7. Photos, Stories, Social Media Posts/Reels, and Testimonials: Your participant/event stories, reels, and photographs provide a critical piece of the puzzle for us. They give us the materials needed to inspire others to engage, celebrate, and continue to support your violence prevention and intervention efforts.

Organization Name*

Please enter the name of your project/program in the box below.

1Nation Mentoring

Project Start Date (from Grant Proposal)*

08/15/2024

Project Start Date (Actual)*

06/06/2025

Grant Information

Grant Amount Awarded*

\$30,000.00

Award Amount Spent*

Has your organization spent the awarded STOP the Violence funds in their entirety?

Yes

Population Served

Number of Program/Project Participants (Proposed)*

75

Number of Program Participants (Actual)*

60

Number of Participants Ages 0-17 (Actual)*

55

Number of Participants Ages 18-30 (Actual)*

0

Number of Participants Ages 30+ (Actual)*

5

What neighborhoods do your project participants represent?*

Allentown
Bedford Dwellings
Beechview
Beltzhoover
Brookline
Chartiers
Crafton Heights
Elliott
Esplen
Fairywood
Knoxville
Sheraden
West End
Windgap

Participant Contact Information*

Our team maintains a list of complete names, addresses, and contact information for all or almost all of the program participants in the project/initiative.

Yes

Police Zone Served*

Zone 3
Zone 6

Work Conducted

Proposed Project/Program Activities*

Provide a list of project activities/initiatives from your proposal.

List of Project Activities/Initiatives:

1. Mentorship Programming
 - o One-on-one and group mentoring sessions focused on leadership, emotional regulation, and personal development.

2. Conflict Mediation & Peer Support
 - o School-based mediation sessions for students in conflict, including training and deployment of peer mediators.
3. “Leader in Me” Program at Brashear High School
 - o Daily in-school character development and leadership curriculum tailored to youth.
4. Safe Passage Program
 - o Coordinated support during school arrival and dismissal to ensure student safety in high-traffic areas.
5. Community Partner Collaborations
 - o Joint events and service projects with F.I.Y.A., Multiplying Good, and others to reinforce positive behavior and community engagement.
6. Life Skills Workshops
 - o Sessions focused on topics like conflict resolution, financial literacy, communication skills, and career readiness.
7. Cultural Enrichment Activities
 - o Programming that highlights African-American history, identity, and resilience to build cultural pride.
8. Family & Community Engagement Events
 - o Opportunities for families and community members to engage with students and support their growth.
9. Student-Led Service Projects
 - o Youth-designed projects aimed at giving back to their school or community while building leadership capacity.
10. Ongoing Progress Monitoring & Support
 - Regular check-ins with students, tracking behavioral, academic, and social-emotional growth.

Collaborations

Please comment on the collaborations presented in your project proposal. Did you collaborate as anticipated in the proposal?

Circumstances to consider:

- Have roles and responsibilities shifted?
- What unanticipated changes did you experience?
- What impact does the collaboration make on the project and the population served?
- What circumstances would improve collaboration among STOP the Violence grantees?

1. Have roles and responsibilities shifted?

Yes, roles have shifted as the project evolved. While partners began with clearly defined responsibilities, the reality on the ground required more flexibility. Some collaborators expanded their roles to meet emerging needs, such as providing additional student support or helping facilitate sessions, which allowed us to better respond to students’ changing circumstances.

2. What unanticipated changes did you experience?

We encountered a greater need for mental health and trauma-informed support than initially expected. This led us to integrate more mediation and emotional support practices into our programming.

3. What impact does the collaboration make on the project ?

Collaboration has had a powerful impact. By working together, our partners offer a more comprehensive support system for students, blending mentorship, conflict resolution, leadership development, and safety. This unified approach builds trust with youth and enhances engagement, especially for those who need consistent, culturally relevant support.

4. What circumstances would improve collaboration?

Stronger collaboration would benefit from more structured communication between grantees—such as regular networking sessions, shared data platforms, and co-hosted events. Opportunities to align strategies and pool resources would reduce overlap and increase our collective impact. Funding support for shared staff or joint initiatives would also strengthen coordination.

Status of Project Plan*

What activities/events from your proposed project plan have been implemented?

Activities/Events from the Proposed Project Plan That Have Been Implemented:

1. Mentoring Sessions (One-on-One & Group):

We've successfully conducted consistent mentoring sessions both during and after school, focusing on leadership development, decision-making, and emotional regulation.

2. Conflict Mediation & Peer Mediation Training:

Multiple school-based mediations have been completed, preventing potential fights and de-escalating ongoing tensions. A trained peer mediator has supported several of these interventions alongside staff.

3. "Leader in Me" Daily Programming at Brashear High School:

Daily character development sessions have been implemented with regular student participation, focusing on identity, leadership, and life skills.

4. Safe Passage Initiative:

The Safe Passage team has provided daily presence during key transition times to ensure student safety, reduce incidents, and build relationships in the community.

5. Collaborative Events with Partners:

Joint programming with organizations like F.I.Y.A. and Multiplying Good has been implemented successfully, providing service-learning opportunities and positive engagement outside of school hours.

6. Life Skills Workshops:

Sessions on conflict resolution, communication, and decision-making have been incorporated into weekly programming and adapted to student needs.

7. Cultural Awareness Activities:

We have included lessons and discussions that celebrate African-American identity, history, and cultural pride as a core part of the curriculum.

Proposed Outcomes*

Youth will develop conflict resolution skills through peer and adult-led mediation, leading to fewer school-based altercations. Students will show growth in leadership, self-awareness, and emotional regulation through mentoring and weekly character development programming. Engagement in service projects and cultural activities will foster pride, connection, and a stronger sense of identity. Safe Passage support will improve safety during school transitions. Overall, youth will build healthy relationships, improve behavior, and increase school and community engagement.

Progress*

Please provide an overview of the project achievements/highlights to date. Provide any appropriate data supporting your statements.

We have successfully completed over 40 mediations involving over 60 students in conflict, preventing physical altercations. An additional 2 mediations are scheduled for students returning from suspension. One trained peer mediator has consistently supported mediation efforts, demonstrating leadership and trust from peers.

Daily sessions through the Leader in Me program at Brashear High School have engaged over 20 students in discussions around leadership, identity, and emotional regulation. Feedback from participants shows increased self-awareness and positive behavior changes.

Teachers and staff have noted improved behavior among mentored students, with fewer referrals and increased class participation. Parents have also expressed appreciation for consistent mentorship and conflict resolution support.

Do you believe that your project or program impacted violence?*

Do you believe that your project or program contributed to violence prevention or violence intervention rates in the communities served?

Yes

What has this project done to reduce or prevent violence?*

1. Describe your actual outcomes.
2. Describe the impact of your project.

This project has reduced violence by implementing school-based mediations, mentoring, and weekly character development programming. To date, we've completed over 40 successful mediations and prevented physical altercations through proactive intervention. Students learn nonviolent conflict resolution, emotional regulation, and leadership skills. Our trained peer mediator model empowers youth to support one another. Teachers report fewer behavioral incidents and improved classroom engagement. The project has fostered a safer, more supportive environment where students feel heard, valued, and equipped to make better decisions.

Learning and Adapting

Are there any changes to any aspect of your proposed plan? If "Yes", please explain.*

Yes.

While the core goals and structure of the proposed plan remain intact, we made a few adjustments to meet emerging student needs. The biggest shift was placing a stronger emphasis on conflict mediation and trauma-informed support due to a higher-than-expected number of interpersonal conflicts.

Challenges

Describe any ongoing challenges.

One ongoing challenge is navigating students' shifting emotional needs, especially as many are dealing with unresolved trauma, family issues, or instability. This sometimes affects attendance, engagement, or readiness to participate in programming. Another challenge is sustaining consistent communication across all partners and stakeholders, which can be difficult with limited capacity. Despite these challenges, we continue to adapt and prioritize relationship-building and flexibility.

Budget

Current Budget Overview*

1. Click here to download the Budget Reporting Form.
2. Complete the form.
3. Upload the completed form. https://www.grantinterface.com/Documents/Download/f17c57b0-f6cc-4be9-a9d5-2dce30b11bcbhttps://docs.google.com/document/d/1jM3sEoOobpMJQUc8W-irhCr_7KXZVtRM/edit?usp=sharing&ouid=101637342679599276330&rtpof=true&sd=true
updatedSTV.xlsx

Share Your Story

For services supported in whole or in part by your **STOP the Violence** grant, share a story about a client (without sharing any personally-identifying information), service, or community initiative that could be shared with other stakeholders.

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One student, known for frequent conflicts and facing potential suspension, was referred to our program after a serious altercation with a peer. Instead of immediately resorting to disciplinary action, we facilitated a mediation session between the students, creating space for honest conversation and accountability. During the session, both students were able to share their perspectives, express frustrations, and identify the misunderstandings that led to the conflict. With guidance, they reached a mutual agreement to move forward respectfully and avoid further issues.

Since the mediation, the student has not been involved in any further incidents and has begun attending mentoring sessions regularly. He's shown noticeable growth in how he manages his emotions and approaches conflict. This experience not only helped de-escalate a potentially ongoing issue—it also empowered him to choose peace and begin building better habits for the future.

Photos and Digital Clips

Please attach any photos or videos illustrating your work.

Verification

Name of Organizational Representative Completing Report*

Kevin McNair

Title of Organizational Representative*

Executive Director

Authorization*

By entering your signature information above and clicking "*I agree.*" you certify that: I certify, to the best of my knowledge, that all information included in this report is correct. The tax-exempt status of this organization (*or fiscal sponsor organization*) is still in effect.

I agree.

Date of Submission*

03/23/2025

File Attachment Summary

Applicant File Uploads

- updatedSTV.xlsx

Grant Financial Report

This is a protected worksheet. Complete only those sections that are shaded. See additional instructions below, indicated by corresponding number.

Organization: [1] 1Nation Mentoring Grant Process [4] Stop the Violence

Grant Start / End Dates: [2] 01-Jan-24 31-Dec-24 Report Period: [5] 01-Jan-24 to 12/31/24

Approved Grant Amount: [3] \$ 30,000 (in US\$)

Budget Category [7]	Approved POISE Fdn Budget [8]	Amount Spent in Previous Periods [9]	Amount Spent in Current Period [10]	Total Spent to Date	Unexpended Balance	Please explain variances v
General Operations	\$ 18,000	\$ 3,000	\$ 15,000	\$ 18,000	\$ 0	This category includes operations, student stipends, and related costs.
Materials and/or Supplies	\$ 5,500	\$ 1,000	\$ 4,500	\$ 5,000	\$ 500	
Consultants	\$ 1,500	\$ 1,000	\$ 1,000	\$ 1,500	\$ 0	
Other	\$ 5,000	\$ 2,500	\$ 2,500	\$ 5,000	\$ 0	
	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	
	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	
	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	
	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	
Subtotal Direct Costs	\$ 30,000	\$ 7,500	\$ 23,000	\$ 29,500	\$ 500	
Indirect Costs		\$ 0	\$ 0	\$ 0	\$ 0	
Totals	\$ 30,000	\$ 7,500	\$ 23,000	\$ 29,500	\$ 500	

The line-by-line budget should match those specified in your proposal.
A red "*" indicates that you must include an explanation of the budget variance. This variance will require Foundation approval.

Name and Title: [12]

Kevin McNair

Date:

3/23/2025

E-mail Address: [13]

kmcnair@1nationme.com

Phone Number: [14]

412-389-7545

Instructions

1. Enter the organization's legal name.
 2. Enter the approved start and end dates of the grant.
 3. Enter the approved grant amount.
 4. Enter your grant program or process for which you received funding.
 5. Enter the current reporting period from and to dates.
 6. Enter the total amount of POISE Foundation funds received through the end of the reporting period. Specify amount in US\$.
 7. Select Budget Categories which match your proposed grant budget. Select categor(ies) from drop down menu on right of cell
 8. Enter the approved POISE Foundation budget for each budget category. All figures should be reported in US\$.
 9. Enter the sum of amounts spent in each budget category for all previous reporting periods. All figures should be reported in US\$.
 10. Enter the amount spent in each budget category for this reporting period. All figures should be reported in US\$.
- The total spent to date and unexpended balances will be computed automatically.
11. If the expended amount in a budget category significantly exceeds the total direct costs by 35%, an explanation is required. Lines requiring explanations will be indicated by a RED "***".
 12. Enter the name and title of the individual who certified the information contained in the report.
 13. Enter the e-mail address for that person.
 14. Enter the phone number for that person.

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plain significant budget
where indicated [11]

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